



Consortium of Academic Health Centers for Integrative Medicine

Summary of Major Accomplishments

Research

- *North American Research Conference on Complementary and Integrative Medicine (CAIM), Minneapolis, Minnesota, May, 2009.*

This second scientific research meeting sponsored by the Consortium follows a very successful earlier meeting held three years ago. Close to 800 participants attended with representatives from 24 countries. A report documenting meeting highlights has been produced and is available on the Consortium website. Abstracts from various segments of the conference have been published in several leading integrative medicine journals. The Consortium serves as the major organizing body for this conference to be held every three years.

- *Consortium Multi-Site Collaborative Research Initiative, November 2008.*

Three proposals launched this in-house initiative in 2008 aimed to foster multi-center clinical trials and/or identify parties interested in collaborative research.

- *PROCAIM (Pilot Study of Patient-Reported Outcomes from Complementary, Alternative and Integrative Medicine), 2008.*

Consortium clinical sites are providing data for a nationally funded project housed at UCLA to evaluate complementary and alternative therapies, and a 2009 R01 submission to NCCAM is awaiting review.

- *Consortium Membership Expert Database, 2008.*

A resource directory of Consortium CAM/IM investigators, projects, funding and areas of expertise has been compiled to facilitate Consortium networking for project collaboration, scientific review and rapid response to media requests.

- *North American Research Conference on Complementary and Integrative Medicine, Edmonton, Alberta, May 2006.*

The Consortium sponsored the first North American scientific meeting on complementary, alternative and integrative medical research with over 600 participants in attendance. This conference was the third in a series of international meetings initially co-sponsored by Harvard Medical School and the University of California, San Francisco.

Education

- *LEAPS into IM, 2009-2010.*

In collaboration with the American Medical Student Association (AMSA) and the Kripalu Center for Yoga & Health, the Consortium is providing educational resources and administrative support for continuation of a national intensive educational and experiential Integrative Medicine Leadership Training Program.

- *Google Project, August 2008.*

Consortium members reviewed and subsequently selected over 430 websites that represented an integrative approach for 30 health conditions. These sites now appear on the Consortium's website.

- *LCME (Liaison Committee on Medical Education) Standards Proposal Change) October 2007.*

Consortium leaders submitted a proposal to the LCME for modifications of three LCME Educational Accreditation Standards to include knowledge and evidence for use of complementary and integrative therapies. In response, the LCME added the topic of

"complementary and alternative health care" to its list of topics addressed in the LCME Medical Education Database relative to accreditation standard ED-10.

- *Resource for Clinical Training Opportunities, 2007.*

A directory of descriptions of CAM/IM fourth year medical electives, resident electives, fellowships, programs for allied health practitioners and distance learning CME offered at member schools have been collected and posted on Consortium website.

- *Mind-Body Educational Initiative, December 2005.*

Consortium education leaders provided funds to 25 Consortium medical schools for the purpose of developing and expanding Mind-Body curriculum offerings.

- *Integrative Medicine Competencies, June 2004.*

Consortium education leaders developed a set of 20 competencies for medical physician education and co-authored a paper that was published in *Academic Medicine*.

- *Integrative Medicine Curriculum Guide, June 2004.*

Consortium leaders developed, printed and widely disseminated a curriculum guide that provides specific educational illustrations regarding how medical schools can approach the implementation of the recommended competencies. This guide for medical educators is available for downloading from the Consortium website.

Policy

- *Bravewell/IOM Summit on Integrative Medicine, February, 2009.*

Consortium leaders served as active participants in meeting planning, preparation of IOM commissioned papers and panel presentations. Representatives of 31 member institutions attended.

- *Deans' Information Initiative, Spring 2008.*

Consortium leaders prepared an informational resource that was presented by deans and representatives from several institutions at three AAMC (American Association of Medical Colleges) regional Spring GEA (Group on Educational Affairs) meetings. The presentation has been published (available through the AAMC's MedEdPORTAL).